

School Accountability System Based on Student Performance
2013 Adequate Yearly Progress Report (Based on 2012 Results)



State Of Vermont 0

Group	AYP Decisions				Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Total Students (8)	Percent Tested (9)
All Students	NO	NO	YES	YES	44207	100%
Not Free/Reduced Lunch (For Reporting Only)					26735	100%
Free/Reduced Lunch	NO	NO	NO	YES	17472	100%
Without Disability (For Reporting Only)					37889	100%
With Disability	NO	NO	NO	YES	6318	99%
American Indian/Alaskan Native	NO	NO	NO	YES	509	99%
Asian	NO	NO	YES	YES	1076	100%
African American	NO	NO	YES	YES	1397	99%
Hispanic or Latino	NO	NO	YES	YES	639	100%
Native Hawaiian/Pacific Islander	YES	NO	N<40	YES	91	99%
White	NO	NO	YES	YES	42196	100%
Not English Language Learner (For Reporting Only)					43473	100%
English Language Learner	NO	NO	YES	YES	734	100%

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the index.

3-Accountability decision for the Academic Indicator. Academic Indicator must be met for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Participation rate must be at least 95% for any group in which there are 40 or more students in the testing cohort.

8-Total number of students in the Participation Rate calculation. This is the total number of students expected to be tested.

9-Percentage of students tested.

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Reading Achievement Index							
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	468	44134	449	467	NO	N/A	NO
Not Free/Reduced Lunch (For Reporting Only)		26689	467	466			
Free/Reduced Lunch	468	17445	421	466	NO	N/A	NO
Without Disability (For Reporting Only)		37822	469	467			
With Disability	468	6312	331	465	NO	N/A	NO
American Indian/Alaskan Native	468	508	416	460	NO	N/A	NO
Asian	468	1036	449	462	NO	N/A	NO
African American	468	1391	412	463	NO	N/A	NO
Hispanic or Latino	468	637	444	460	NO	N/A	NO
Native Hawaiian/Pacific Islander	468	91	455	449	N/A	N/A	YES
White	468	42168	450	467	NO	N/A	NO
Not English Language Learner (For Reporting Only)		43420	450	467			
English Language Learner	468	714	369	461	NO	N/A	NO
Math Achievement Index							
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	447	44155	419	445	NO	N/A	NO
Not Free/Reduced Lunch (For Reporting Only)		26711	441	445			
Free/Reduced Lunch	447	17444	385	445	NO	N/A	NO
Without Disability (For Reporting Only)		37854	440	445			
With Disability	447	6301	290	444	NO	N/A	NO
American Indian/Alaskan Native	447	508	372	437	NO	N/A	NO
Asian	447	1075	435	440	NO	N/A	NO
African American	447	1394	364	441	NO	N/A	NO
Hispanic or Latino	447	639	402	438	NO	N/A	NO
Native Hawaiian/Pacific Islander	447	91	416	424	NO	N/A	NO
White	447	42146	421	445	NO	N/A	NO
Not English Language Learner (For Reporting Only)		43423	420	445			
English Language Learner	447	732	345	438	NO	N/A	NO

10-Annual Measurable Objective (AMO): the target expected to be met in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in the index.

12-Reading Achievement Index includes NECAP and VT Alternate Assessment reading results; Math Achievement Index includes NECAP and VT Alternate Assessment math results.

13-Lower Confidence Boundary (LCB) of the AMO confidence interval; if the index is equal to the LCB or higher, AYP is met for the content area.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, Safe Harbor is met.

15-Academic Indicator (A.I.) must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with less than 40 students in the index.

Met Academic Indicator (Graduation Rate)

Four-year Graduation Rate							
Group	Graduation Rate Goal (17)	2012 Cohort Count (18)	2012 Graduation Rate (19)	Met Four-year Graduation Rate Goal (20)	2011 Graduation Rate (21)	Graduation Rate Target (22)	Met Four-year Graduation Rate Target (23)
All Students	86.0%	6751	87.6%	YES	87.5%	N/A	N/A
Not Free/Reduced Lunch (For Reporting Only)		3975	94.9%		94.3%		
Free/Reduced Lunch	86.0%	2776	77.2%	NO	76.7%	80.2%	NO
Without Disability (For Reporting Only)		5712	90.7%		91.1%		
With Disability	86.0%	1039	70.8%	NO	68.9%	73.5%	NO
American Indian/Alaskan Native	86.0%	107	77.6%	NO	78.9%	82.1%	NO
Asian	86.0%	157	91.7%	YES	89.6%	N/A	N/A
African American	86.0%	184	72.3%	NO	82.4%	85.0%	NO
Hispanic or Latino	86.0%	92	85.9%	NO	84.3%	86.6%	NO
Native Hawaiian/Pacific Islander	86.0%	16	87.5%	N<40	93.3%	N/A	N/A
White	86.0%	6504	87.8%	YES	87.5%	N/A	N/A
Not English Language Learner (For Reporting Only)		6624	87.9%		87.6%		
English Language Learner	86.0%	127	74.8%	NO	82.1%	84.8%	NO
Five-year Graduation Rate							
Group	Graduation Rate Goal (17)	2012 Cohort Count (18)	2012 Graduation Rate (19)	Met Five-year Graduation Rate Goal (20)	2011 Graduation Rate (21)	Graduation Rate Target (22)	Met Five-year Graduation Rate Target (23)
All Students	86.0%	6834	90.3%	YES	89.8%	N/A	N/A
Not Free/Reduced Lunch (For Reporting Only)		4197	96.0%		94.9%		
Free/Reduced Lunch	86.0%	2637	81.2%	NO	81.3%	85.0%	NO
Without Disability (For Reporting Only)		5734	93.0%		92.3%		
With Disability	86.0%	1100	76.3%	NO	76.3%	81.1%	NO
American Indian/Alaskan Native	86.0%	108	80.6%	NO	80.0%	84.0%	NO
Asian	86.0%	162	92.0%	YES	90.7%	N/A	N/A
African American	86.0%	176	87.5%	YES	81.5%	N/A	N/A
Hispanic or Latino	86.0%	108	85.2%	NO	83.7%	87.0%	NO
Native Hawaiian/Pacific Islander	86.0%	30	96.7%	N<40	93.5%	N/A	N/A
White	86.0%	6619	90.3%	YES	89.9%	N/A	N/A
Not English Language Learner (For Reporting Only)		6700	90.3%		89.9%		
English Language Learner	86.0%	134	90.3%	YES	84.6%	N/A	N/A
Six-year Graduation Rate							
Group	Graduation Rate Goal (17)	2012 Cohort Count (18)	2012 Graduation Rate (19)	Met Six-year Graduation Rate Goal (20)	2011 Graduation Rate (21)	Graduation Rate Target (22)	Met Six-year Graduation Rate Target (23)
All Students	86.0%	7127	90.8%	YES	90.0%	N/A	N/A
Not Free/Reduced Lunch (For Reporting Only)		4460	95.4%		94.9%		
Free/Reduced Lunch	86.0%	2667	83.1%	NO	81.0%	85.7%	NO
Without Disability (For Reporting Only)		5994	92.8%		92.6%		
With Disability	86.0%	1133	80.2%	NO	76.5%	82.4%	NO
American Indian/Alaskan Native	86.0%	83	83.1%	NO	78.0%	83.5%	NO
Asian	86.0%	107	90.7%	YES	91.1%	N/A	N/A
African American	86.0%	160	82.5%	NO	85.8%	89.4%	NO
Hispanic or Latino	86.0%	92	87.0%	YES	80.9%	N/A	N/A
Native Hawaiian/Pacific Islander	86.0%	30	96.7%	N<40	91.9%	N/A	N/A
White	86.0%	6937	90.9%	YES	90.0%	N/A	N/A
Not English Language Learner (For Reporting Only)		6979	90.9%		90.0%		
English Language Learner	86.0%	148	85.8%	NO	88.9%	91.7%	NO

17-State graduation rate goal expected to be met (86.0% for all schools/districts).

18-The number of students included in the 2012 graduation rate cohort.

19-Percentage of students from the cohort that graduated by 2012.

20-A school meets the graduation rate goal if its graduation rate is equal to or greater than 86%.

21-Previous year graduation rate.

22-Graduation rate improvement target based on school/district previous year rate. Improvement target is applicable only if the goal is not met.

23-A school meets the graduation rate target if its graduation rate is equal to or greater than its target.